



## JOB PROFILE

<b>Title</b>	<b>Curriculum Workstream Lead – BGE Secondary/Senior Phase (1.0 FTE)</b>
<b>Reports to</b>	Regional Improvement Lead (via Northern Alliance Quality Improvement Manager)
<b>Post Duration</b>	Secondment Subject to Ongoing Annual Review

### 1. Remit

- Provide a lead role for the Northern Alliance Curriculum workstream in relation to Secondary BGE/Senior Phase and to create the right conditions for collaborative curriculum development.
- To oversee improvement within curricular aspects of the Regional Improvement Plan.
- To work collaboratively with the BGE lead and with other workstream leads.
- To further develop collaborative practice across the Northern Alliance local authorities with regards curriculum development- including curriculum design, planning, assessment and moderation processes.

### 2. Core Responsibilities/Duties

- Lead and facilitate improvement within key curriculum developments through the Regional Improvement Plan – with a focus on curriculum design, planning, assessment and moderation.
- Jointly, with the BGE Primary lead, facilitate the development of the Curriculum Steering Group bringing together representatives from each constituent local authority and Education Scotland.
- Ensure the curriculum workstream has a clear vision, purpose and improvement methodology, leading to improved outcomes for young people across the Northern Alliance.
- Work alongside local authority educators to develop appropriate networks and supports for Head Teachers, practitioners and local authority personnel to build curriculum practice and expertise across the Northern Alliance.
- Facilitate collaborative opportunities for Head Teachers and other professionals across the Northern Alliance to share and develop best practice in relation to curriculum development.
- Lead and champion new and innovative approaches to curriculum development and support within an empowered school system.
- Work in partnership with other work streams, particularly in relation to the potential for improved digital curriculum delivery.

### 3. Experience

- Management and leadership experience at head teacher/depute head teacher level within a secondary school setting.
- Experience of leading and managing change and improvement with a proven track record of successful outcomes.
- Experience of leading on aspects of curriculum development – e.g. curriculum design, planning, assessment, or moderation.
- Experience of collaborative working.
- Experience of providing appropriate levels of support and challenge.

### 4. Qualifications and Training

- **Essential** - Educated to degree or equivalent level.
- **Essential** – GTCS registered.
- **Desirable** – Additional education/management qualification (e.g. Standard for Headship).

### 5. Knowledge and Skills

- Demonstrate effective management skills and the ability to work on own initiative and work collaboratively as part of a team.
- Demonstrate a clear understanding of curriculum development, improvement, and leadership.
- Demonstrate a clear understanding of the role and responsibilities associated with this post.

- Demonstrate a commitment to and competence in working towards the Regional Improvement Collaborative vision and priorities.
- Self-motivated with the ability to work to short timescales and under pressure.
- Excellent interpersonal and communication skills to support and motivate colleagues across the region in all aspects of the delivery of the Regional Improvement Plan.
- Resourceful with the ability to think creatively.
- Ability to communicate effectively, both written and orally, at all levels.
- A reflective practitioner with the ability to articulate clearly the vision for organisational development and collaborative practice.

#### **6. Additional Information**

- Postholder will be seconded on their substantive salary.

AGREED