

NORTHERN ALLIANCE PRIORITIES AND DRIVERS: 2020-2021

1. CURRICULUM

Work alongside local authority and national colleagues to share practice and facilitate the development of:

- curriculum-specific networks and CLPL for key curricular areas;
- curriculum rationales for the BGE and Senior Phase which reflect the uniqueness of each school community;
- approaches to skills for learning, life and work, including a focus on DYW;
- new and innovative approaches to curriculum delivery and development (with a specific focus on digital delivery).

3. SUSTAINING EDUCATION IN OUR COMMUNITIES

Work alongside local authority and national colleagues to:

- further develop the Northern Alliance Learning Estates Strategy as a result of Covid-19, as well as consider the longer-term impact and wider strategy changes required;
- develop a 'Learning Estates Toolkit' in order to build shared expectations and understanding across the Northern Alliance;
- further develop e-Learning models (as part of e-Sgoil) across the NA and as part of the National Offer, widening access to the curriculum and increasing resilience in terms of teaching capacity;
- improve the digital CLPL offer for staff;
- further develop the e-learning systems and structure across the NA.

2. RAISING ATTAINMENT & CLOSING THE POVERTY RELATED ATTAINMENT GAP

Work alongside local authority and national colleagues to:

- develop a shared understanding of how poverty is affecting families within their context and place;
- implement poverty aware approaches within schools and ELC settings, including policies and practices and the best use of Scottish Attainment Funds e.g. Pupil Equity Fund;
- identify how educational establishments can increase participation and engagement in order to raise attainment;
- use a range of data sources to identify gaps in attainment at RIC level and work collaboratively to reduce the gap.

4. LEADERSHIP

Work alongside local authority and national colleagues to develop leaders at all levels by:

- increasing opportunities for colleagues across the Northern Alliance to participate in high quality, collaborative leadership learning;
- further developing the capacity to lead at a time of change;
- building and growing connections that enhance learning and leadership

in order to build a culture of self-improving schools/ELC settings across the Northern Alliance.



ADDITIONAL AREAS OF FOCUS: 2020-2021

1+2 LANGUAGE DEVELOPMENT

Work alongside local authority and national colleagues to:

- develop a Northern Alliance joint languages CLPL offer with consultative input from partners;
- increase information sharing and engagement across the Northern Alliance;
- identify gaps in 1+2 BGE and in Senior phase and provide solutions to challenges through sharing of practice;
- continue to build and grow 1+2 Languages networks.

EQUALITIES

Work alongside local authority and national colleagues to:

- implement an Equality, Diversity and Children's Rights policy;
- create training and Curriculum Resources;
- ensure the voices of children and young people are heard;
- champion Equality and Diversity e.g. through the Rights Respecting Schools (RRS) programme (UNICEF).

NUMERACY & MATHS

Work alongside local authority and national colleagues to:

- improve communication and information sharing processes;
- develop a coherent, flexible numeracy and maths CLPL programme informed by educator need;
- improve access / signposting to numeracy and maths guidance and support.



EARLY YEARS

Work alongside local authority and national colleagues to share practice and facilitate the development of:

- the successful expansion of ELC to 1140 hours across the Northern Alliance;
- innovative approaches curriculum delivery and development across the Early Level (with a specific focus on digital delivery);
- recommendations as outlined within Northern Alliance Emerging Literacy evaluation;
- ELC Excellence and Equity Lead Network as leaders of ELC pedagogy across the Northern Alliance.

COMMUNITY LEARNING & DEVELOPMENT

Work alongside local authority and national colleagues to:

- capture approaches to wider achievement for young people and adult learners and share practice;
- capture and analyse youth participation and youth voice;
- further develop approaches to Family Learning;
- increase access to professional learning – including online.