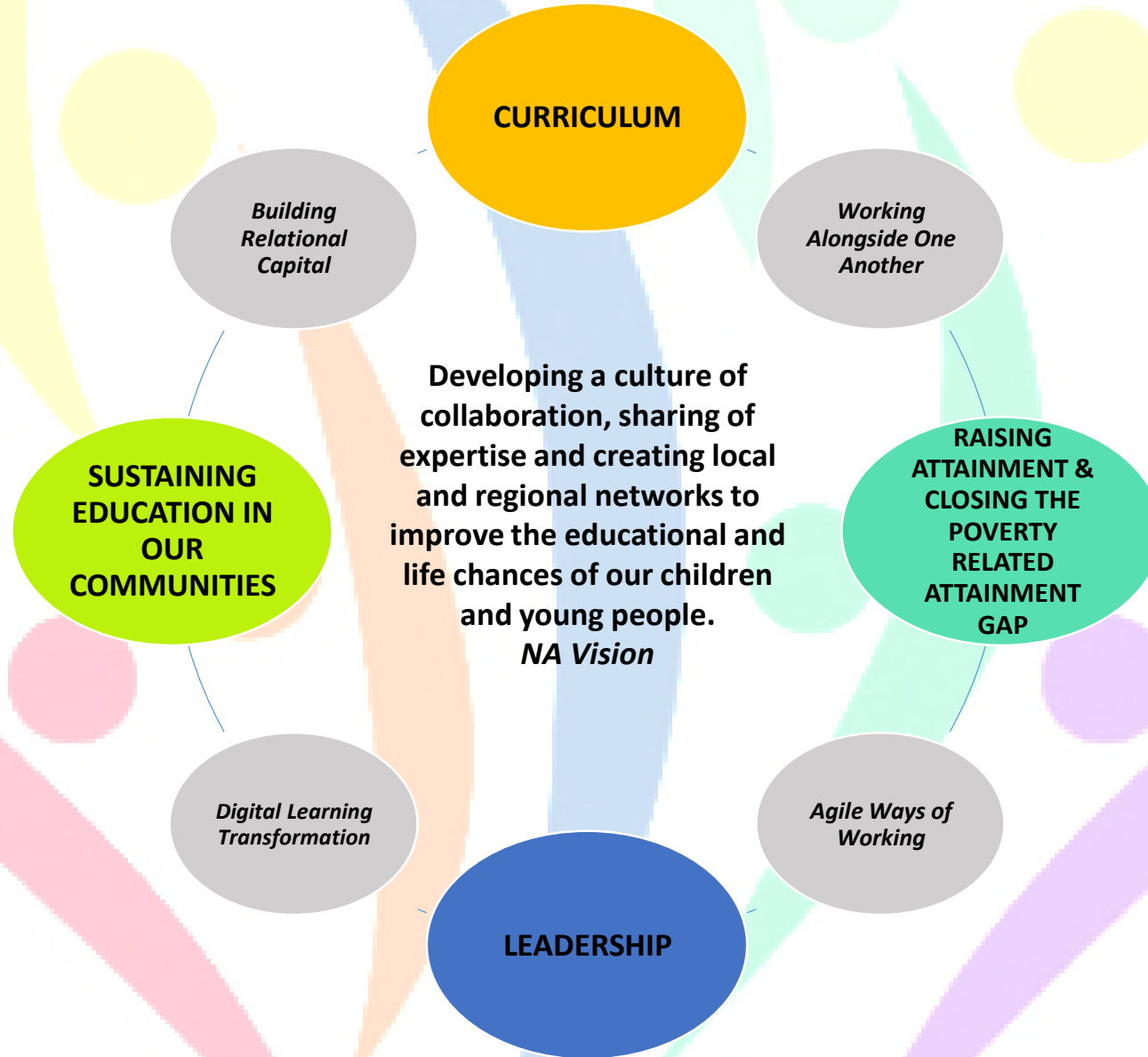


# NORTHERN ALLIANCE PRIORITIES AND DRIVERS: 2020 -2021



## 1. CURRICULUM

Work alongside local authority and national colleagues to share practice and facilitate the development of:

- curriculum-specific networks and CLPL for key curricular areas;
- curriculum rationales for the BGE and Senior Phase which reflect the uniqueness of each school community;
- approaches to skills for learning, life and work, including a focus on DYW;
- new and innovative approaches to curriculum delivery and development (with a specific focus on digital delivery).

## 3. SUSTAINING EDUCATION IN OUR COMMUNITIES

Work alongside local authority and national colleagues to:

- further develop the Northern Alliance Learning Estates Strategy as a result of Covid-19, as well as consider the longer-term impact and wider strategy changes required;
- develop a 'Learning Estates Toolkit' in order to build shared expectations and understanding across the Northern Alliance;
- develop the e-Learning model across the Northern Alliance, widening access to curriculum and increasing resilience in terms of teaching capacity;
- improve the digital CLPL offer for staff.

## 2. RAISING ATTAINMENT & CLOSING THE POVERTY RELATED ATTAINMENT GAP

Work alongside local authority and national colleagues to:

- develop a shared understanding of how poverty is affecting families within their context and place;
- implement poverty aware approaches within schools and ELC settings, including policies and practices and the best use of Scottish Attainment Funds;
- identify how educational establishments can increase participation and engagement in order to raise attainment;
- use a range of data sources to identify gaps in attainment at RIC level and work collaboratively to reduce the gap.

## 4. LEADERSHIP

Work alongside local authority and national colleagues to develop leaders at all levels by

- increasing opportunities for colleagues across the Northern Alliance to participate in high quality, collaborative leadership learning;
- further developing the capacity to lead at a time of change;
- building and growing connections that enhance learning and leadership

in order to build a culture of self-improving schools/ELC settings across the Northern Alliance.

## ADDITIONAL AREAS OF FOCUS: 2020 -2021

### 1+2 MODERN LANGUAGE DEVELOPMENT

*Work alongside local authority and national colleagues to:*

- develop a Northern Alliance joint languages CLPL offer with consultative input from partners;
- increase information sharing and engagement across the Northern Alliance;
- identify gaps in 1+2 BGE and in Senior phase and provide solutions to challenges through sharing of practice;
- Continue to build and grow 1+2 Languages networks.

### EQUALITIES

*Work alongside local authority and national colleagues to:*

- implement an Equality, Diversity and Children's Rights policy;
- create training and Curriculum Resources;
- ensure the voices of children and young people are heard;
- champion Equality and Diversity e.g. through the Rights Respecting Schools (RRS) programme (UNICEF).

### NUMERACY & MATHS

*Work alongside local authority and national colleagues to:*

- improve communication and information sharing processes;
- develop a coherent, flexible numeracy and maths CLPL programme informed by educator need;
- improve access / signposting to numeracy and maths guidance and support.



**Developing a culture of collaboration, sharing of expertise and creating local and regional networks to improve the educational and life chances of our children and young people.**  
*NA Vision*

**1+2 MODERN LANGUAGE DEVELOPMENT**

*Working Alongside One Another*

**EARLY YEARS**

*Agile Ways of Working*

**COMMUNITY LEARNING & DEVELOPMENT**

**NUMERACY & MATHS**

**EQUALITIES**

*Building Relational Capital*

### EARLY YEARS

*Work alongside local authority and national colleagues to share practice and facilitate the development of:*

- the successful expansion of ELC to 1140 hours across the Northern Alliance;
- innovative approaches curriculum delivery and development across the Early Level (with a specific focus on digital delivery);
- recommendations as outlined within Northern Alliance Emerging Literacy evaluation;
- ELC Excellence and Equity Lead Network as leaders of ELC pedagogy across the Northern Alliance.

### COMMUNITY LEARNING & DEVELOPMENT

*Work alongside local authority and national colleagues to:*

- capture approaches to wider achievement for young people and adult learners and share practice;
- capture and analyse youth participation and youth voice;
- further develop approaches to Family Learning;
- increase access to professional learning – including online.